

Electronic Monitoring (EM) of Purse-Seine Vessel Activities and Catches (SAC-10-15 ) - Progress Report

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## Outline

- Project overview
- Introduction
- Project description
- Current situation: Timeline - Budget
- Discussion: Challenges


## Introduction

- High-quality data from fisheries e.g., catch composition and effort information are required for science-based fisheries management.
- Current sources of detailed data: Observers, vessel logbooks, port sampling
- Vessel logbooks (Class 1-5 vessels): limited information on non-target species, and none on discards of target species.
- Port sampling: Species and size composition data for target species only.
- Observers (mostly Class-6 vessels): Rarely sample Classes 1-5 vessels. Current duties keep them from collecting detailed size composition data for target and most non-target species.
- EM offers potential solutions to some of these challenges.


## Project description

- Goal: Evaluate if EM can be used to collect reliable information on set type, FAD deployments, catches, and bycatches.
- Study originally intended for Class 1-5 vessels, but extended to Class-6 vessels.
- Two components:
- Evaluate implementation on Class 1-5 vessels to complement for data provided in logbooks;
- Evaluate implementation on Class-6 vessels for some of the data currently collected by on-board observers.


## Project description: EM data collection and evaluation

- Collect data at sea using both EM and an on-board observer, simultaneously.
- Compare EM and observer data to obtain a preliminary evaluation of EM performance.
- Class 1-5 vessels
- If EM appears promising, develop a sampling design for a pilot study aboard Class 1-5 vessels.
- Class-6 vessels
- Identify those activities which EM can record with equal or greater accuracy than a human observer.


## Current situation - Timeline

I. Investigate capabilities of EM systems from different manufacturers
II. Survey brailing procedures
and fishing gear
configuration of Class 1-5
vessels

If pilot study warranted:
V. Sampling design for a pilot study using EM on Class 1-5 vessels
II. Identify vessels willing to participate in study (MOUs signed)

Jan
2018
II. Purchase EM equipment
Aug
III. EM and observer data collection aboard Class 1-5 and Class 6 vessels
$\xrightarrow{\text { IV. Processing of EM data }}$
IV. Statistical comparisons EM observer data
IV. Project report

## Current situation - Timeline



## Participating vessels - Class-6

## Charo and San Andrés

- 4 cameras (Deck)
- 3 cameras (Wet-deck)

C3: $180^{\circ}$

- Floating object presence/absence for set type determination
- FAD deployment
- FAD approaches

C2: $104^{\circ}$

- FAD deploymen
- Bycatch fate
- Discards
- Preliminary species ID?
- Preliminary sp. size composition?


## Participating vessels - Class-6

## Charo and San Andrés

- 4 cameras (Deck)
- 3 cameras (Wet-deck)

C1 : $104^{\circ}$

- FAD
deployments/ retrievals

C3: $180^{\circ}$

- Floating object presence/absence for set type determination
- FAD deployment
- FAD approaches



## Participating vessels - Class-6

## Charo and San Andrés

- 4 cameras (Deck)
- 3 cameras (Wet-deck)
 composition?


## Participating vessels - Class-6

## Charo and San Andrés

- 4 cameras (Deck)
- 3 cameras (Wet-deck)



## Participating vessel - Class-2

## Romeo

- 4 cameras (Deck)



## Participating vessel - Class-2

## Romeo

- 4 cameras (Deck)


C1. 180

- Floating object presence/absence for set type determination
- FAD deployment


C3 : 104

- FAD deplayment
- Preliminary species ID

C2: $104^{\circ}$

- Species ID?
- Bycatch fate
- Discards composition?
- Bycatch fate
- Discards
- No. speedboats used in the set



## Current situation - Budget

| Activity | Budget (US\$) | Spent (US\$) |
| :--- | :--- | :--- |
| Investigating EM equipment | 8,927 | 4,387 |
| Purchasing EM equipment | 77,010 | 30,495 |
| EM data interpretation | 17,798 | 6,500 |

## Discussion - Challenges to date

- Initial lack of support from Class 1-5 vessels:
- Delayed the study eight months;
- Indirectly led to expanded project scope (Class-6 vessels now included).
- Space limitations. Accommodating an observer on a Class-2 vessel was only made possible by taking crew space.


